



Ministero dell'Istruzione, dell'Università e della Ricerca
ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI"

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ISTITUTO TECNICO - LICEO SCIENTIFICO

Via Seminario, n° 17/19 - 26100 CREMONA ☎ 037228380 - Fax: 0372412602

ISTITUTO PROFESSIONALE – IeFP Sezione associata "ALA PONZONE CIMINO"

Via Gerolamo da Cremona, 23 - 26100 CREMONA ☎ 037235179 - Fax: 0372457603

PROGRAMMA SVOLTO

DOCENTE: Fabrizio Bonaldi **A.S:** 2017-2018

DISCIPLINA: INGLESE

CLASSE: 1CLSS

Per ogni tema svolto vengono indicati i relativi contenuti.

TEMA: UNIT 0 (from “Be a Sport! PLUS”): Your First 'Matches'	CONTENUTI: Vocabulary: sport, parts of the body, verbs (win,beat,score, lose, defeat) Grammar: play, go, do + Verb/Noun; Communication: expressing preferences (love – be keen on – like – enjoy – don't mind – hate – can't stand)
TEMA: Starter Workout: Revision activities	CONTENUTI: Greetings and introductions - Introducing yourself and others. Greeting people. Saying goodbye. To be affirmative/negative. Subject pronouns. Countries and nationalities – Asking and answering about nationalities. Countries of the world. Nationalities. Personal possessions – Have got. Plurals. Possessive 's. The family – Talking about the family. Possessive adjectives. Family members. My school life – Talking about classroom objects. Classroom language. There is/are. This/these, that/those. Imperative. Articles. Wh- questions. Numbers – Filling a fact file with personal details. Asking and telling the time. Cardinal and ordinal numbers. Days, months and seasons. The time. Money and measurements – learning about British money. Asking and telling the price. UK Facts – Reading: The British Isles. Culture video: UK or Great Britain?
TEMA: UNIT 1 (Flash Forward) Welcome to the LAC!	CONTENUTI: Present simple: <i>to be, to have</i> . Possessive 's Question words + be Personal pronouns and possessive adjectives



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	<p>Vocabulary: Personal possessions. The family.</p> <p>Culture – This is London</p> <p>Functions:</p> <p>Talking about personal possessions. Giving personal information.</p> <p>Skills:</p> <p>Reading: A personal blog</p> <p>Listening: A conversation about food</p> <p>Speaking: Ask and answer about a city</p> <p>Writing: A paragraph about a city</p>
TEMA: UNIT 2 (F.F.) Routines	CONTENUTI: Present simple Prepositions of time Prepositions of place Vocabulary: Daily activities. Rooms and furniture. Verbs of daily routine. Culture – Special living places Functions: Talking about daily routines. Describing a room. Skills: R: An article about accommodation L: A student in London S: Talking about student accommodation W: An invitation for a couch surfer
TEMA: UNIT 3 (F.F.) Holidays	Frequency adverbs Verbs of preference + ing Object pronouns Vocabulary: Holiday activities. Holiday accommodation. Transport. Functions: Expressing preferences. Asking for travel information. CLIL - Islands Skills: R: Different types of islands L: Life on an island S: Asking for information about holidays W: Replying to a friend's message
TEMA: UNIT 4 (F.F.) Fashion Stories	Present continuous Present simple vs present continuous Vocabulary: Clothes and accessories. Adjectives for clothes. Culture – Shop 'til you drop



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	<p>Functions: Describing people's clothes. Shopping for clothes.</p> <p>Skills: R: An online article about shopping in Britain. L: A woman talking about an unusual shop. S. Report about shopping in your area. W: Information for tourists.</p>
<p>TEMA: UNIT 5 (F.F.) Food for All</p>	<p>Countable/uncountable nouns Some/any Quantities: how much/many?, too much/many, a lot of, a little, a few, not much/many, enough. Vocabulary: Food and drink. Containers and packages.</p> <p>CLIL – GM Foods – Good or bad ? Functions: Talking about food preferences. Talking about quantities. Skills: R: A text about GM foods. L: A doctor talking about GM foods. S: A discussion about GM foods. W: A summary of a radio interview.</p>
<p>TEMA: UNIT 6 (F.F.) New Talents</p>	<p>Can/can't Degrees of ability good/bad at, interested in</p> <p>Vocabulary: Professions. Hobbies and interests.</p> <p>Literature – One day Functions: Talking about abilities and interests. Skills: R: An extract from a book. L: An extract from the film. S. Seeing yourself at 40. W: A text about yourself at 40.</p>

Firma Docente _____

Data _____

Firme Delegati di classe _____

Data _____